

HARPURSVILLE CENTRAL SCHOOL DISTRICT

HORNETS NEWS



HIGH ACHIEVEMENT • HIGH EXPECTATIONS

Sept 2023



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P.O. Box 147 | 54 Main Street | Harpursville, NY 13787



Letter from the superintendent

The opening of the 2023-2024 school year has been excellent. It's great to see all our students and staff back to school! As the new superintendent, I was impressed with the excitement of our students and staff. It was a joy to greet students as they arrived, and it was evident that everyone wanted to make the start of the year memorable.

It takes a great deal of hard work to prepare for a new school year. They say it takes a village to raise a child. If that is true, I would say that it takes a small army of people working together to prepare the district for students. With that in mind, I would like to thank and recognize the efforts of our maintenance staff, transportation department, food services staff, support staff, teachers, and administrators in preparing for the return of students. Our schools and the grounds looked amazing on opening day. Transportation has done an exceptional job since the first day of school, getting students to and from school safely and on time. Our teachers and support staff had the classrooms and lessons ready to engage students from day one. Finally, I would like to recognize the hard work of the board of education. Being a board member is a tough year-round position that does not get enough praise.

Even though we have only been in school for a couple of weeks, we have already had many events and activities. Some highlights have been our orientations, open houses, and our Community Resource Fair. This was the first time we hosted a Community Resource Fair and altogether there were about 20 local agencies in attendance. I would like to thank our staff and all of the providers for meeting with our families to let them know about the services and opportunities available in the county. All our events leading up to the school year were widely attended, and it was nice to meet students and families before school started.

I have also enjoyed meeting families and students at athletic events. Our athletes and their coaches are a vital part of growing our school spirit and they are doing a great job of representing HCS! To all our teams, keep up the great work, we're proud of you and we love seeing your hard work pay off on the field or court.

In addition to our fall sports season, our extra-curricular clubs and activities are up and running. We have so many opportunities for students to get involved. Extracurricular activities are a great way to connect students and engage them in school. A student who is connected usually wants to be here and does better academically. I ask that you encourage your children to participate as much as possible.

Along with our clubs and activities, we will run our afterschool program for elementary students at WA Olmsted. The program will be open Monday-Thursday from 3 to 5:30 p.m. Dinner will be provided for all program participants. To find out more about the afterschool program or to enroll your child contact Juli Cox at jcox@hcs.stier.org.



Heath Georgia,
Superintendent

You may have noticed we are undergoing quite a bit of construction from our capital project. It is going to transform our campus and give our schools a much-needed update. As we continue these projects we will keep you updated. Our Harpursville community is vital to our district, and I want to thank everyone again for their support for the capital project that will allow us to provide the best opportunities for our students and staff. We encourage the community to visit and use our facilities. One of the ways we are doing this is by creating an easy way for community organizations to reserve district spaces for community use through Master Library. You can find out more about our new booking program by visiting our website and clicking on the Master Library icon.

We have had a great start to the year, and I look forward to seeing you at school during athletic events, concerts, holiday parties, award assemblies, and classroom celebrations. If you need any information or have questions, please contact your child's teacher, school (guidance) counselor, or administrator. We are here to help you and your children. I wish you all the best and look forward to meeting and getting to know all of you during the 2023-2024 school year.

Sincerely,

Heath Georgia
Superintendent of Schools



Please visit
www.hcs.stier.org/Community.aspx
for local agency advertising for our
students and their families!



Sarah Miller named Assistant Superintendent of Curriculum, Instruction and Accountability.



Sarah Miller,
Assistant Superintendent

The Harpursville Central School District Board of Education proudly announced the appointment of Sarah Miller as their new Assistant of Curriculum, Instruction, and Accountability. Miller will be guiding the district’s educational standards, curriculum development, and assessment practices, ensuring an enriched academic experience for all students.

With an illustrious career spanning over two decades, she brings a wealth of knowledge and expertise to the district. Her vast experience, both in the classroom as a secondary science teacher and in numerous administrative positions, is expected to be pivotal in further strengthening Harpursville’s educational framework.

Before joining the Harpursville family,

Miller served as the Director of Secondary Curriculum and Instruction at Union-Endicott Central School District. During her tenure there, she played an instrumental role in collaborating with educators to revamp curriculum and assessment practices to cater to the diverse learning needs of students. Her earlier stint as the Director of Curriculum and Instructional Technology at Sidney Central School District saw her supervise significant curriculum changes, emphasizing a standards-based, quality-driven approach to education.

An avid learner, Miller’s academic credentials also stand out. She’s currently pursuing a Doctorate in Education from Binghamton University. In addition to her doctorate, Miller’s educational background includes a

Master of Arts in Teaching with a specialization in Earth Science from Colgate University and a Bachelor of Science in Earth Systems from SUNY Empire State College.

With a rich background in district leadership and a legacy of impactful classroom teacher, Miller has distinguished herself through her unwavering dedication to excellence, passion for innovation, and commitment to all learners.

District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 st contact	2 nd contact	3 rd contact	4 th contact	5 th contact
Academics	Teacher	Guidance Counselor	Principal	Assistant Superintendent	Superintendent
Athletics	Coach	Athletic Director	Principal	Assistant Superintendent	Superintendent
Behavior	Teacher	Guidance Counselor	Principal	Superintendent	
BOE Policies	District Clerk	Superintendent	Board of Education		
Budget	Business Admin	Superintendent			
Building Use	Admin Assistant	Principal	Superintendent		
Cafeteria	Director of Food Services	Business Admin	Superintendent		
Classroom Procedures	Teacher	Principal	Assistant Superintendent	Superintendent	
Bus Behavior	Bus Driver	Head Bus Driver	Principal	Superintendent	
Co-Curricular	Advisor	Principal	Assistant Superintendent	Superintendent	
Facilities	Director of Facilities	Business Admin	Superintendent		
Health Office	Nurse	Principal	Superintendent		
Scheduling	Guidance Office	Principal	Assistant Superintendent	Superintendent	
Special Education	Teacher	CSE/CPSE Chairperson	Principal	Assistant Superintendent	Superintendent
Transportation	Head Bus Driver	Business Admin	Superintendent		



Meet Brian Young: From Math Teacher to Dean of Students

After dedicating 13 years to teaching 7th, 8th, and 9th-grade Mathematics at the Jr/Sr High School, Brian Young has taken on a new role as the Dean of Students for the district.

His tenure in the classroom has left a mark, with Young describing his time working with the district's students as "extremely exciting and rewarding." As the new dean, Young is enthusiastic about the next chapter in his educational journey.

A significant aspect of his new role centers on fostering relationships with students. Young's primary objective? Ensuring the success of every student in the district.

"We have one goal in mind: the success of all of our students," Young said, emphasizing his commitment to making a difference in his new capacity.

The community welcomes Brian Young in his new role and looks forward to seeing the positive impact he's sure to bring.



W.A. Olmsted Elementary Welcomes New Principal

W.A. Olmsted Elementary School eagerly announces the appointment of Donna Marsh as the new principal, marking a promising chapter for the school. Marsh, possessing a profound background in education and an unwavering passion for student achievement, emerges as a valuable asset to the school community.

Marsh is well-equipped with a rich reservoir of knowledge and experience, pivotal for her role as principal. She earned a Bachelor's degree in Elementary Education from the University of Maine and a Master's degree in Curriculum and Development from the University of Albany. With certifications as a School District Administrator and in Special Education (Pre-K - Grade 6), Marsh has built a robust educational foundation, allowing her a comprehensive grasp on effective teaching methodologies, curriculum design, and administrative leadership.

Marsh's most recent tenure as Assistant Principal at Ulster BOCES witnessed her staunch commitment to fostering student development and advocating for academic distinction. Prior, her role as Educational Supervisor/Principal at the Woodbourne Correctional Facility underscored her resolve to deliver top-notch education in varied and demanding contexts.

Embarking on her educational journey as a special education teacher, Marsh acquired profound insights into the distinctive needs of students, solidifying her commitment to creating a nurturing and inclusive learning atmosphere for everyone.

In her capacity as the new principal, Marsh is devoted to the overarching success and well-being of every student at W.A. Olmsted Elementary. She is a proponent of a student-centric educational philosophy, aiming to cultivate and honor the unique skills and potentials of each student. Marsh places a high premium on the synergy and transparent dialogue between teachers, parents, and the community, recognizing the collective effort in shaping a conducive learning environment.

We extend a warm welcome to Ms. Donna Marsh and look forward to her contributions to the enriching and empowering educational journey at W.A. Olmsted Elementary School.



HARPURSVILLE
CENTRAL SCHOOL
School Board
Recognition Week

**Thank you, Harpursville
School Board Members!**

Oct. 16-20 is School Board Recognition Week as declared by the New York State School Boards Association (NYSSBA). The Harpursville Central School District joins all public schools across the state to honor local board members for their commitment to our schools.

A few fun facts about school boards across New York State:

- New York School Board member totals are nearly 50/50 regarding how many males and how many females serve on our public-school boards.
- Board members are volunteers that perform critical work with no compensation.
- The Board work together with leadership to create a budget to present to the community.
- New York has 689 public school districts.
- The number of board members on school boards range from 3 to 13, with 7 being the most common (we have 7 at HCS)
- More than half of all school board members have served 6 years or more.
- Two thirds of all board members spend up to 6 hours per week on school board activities.
- Regional BOCES board members are elected by local school board members.

(facts provided by NYSSBA)

We are very grateful to our past and present school board members for their commitment to the Harpursville Central School District! Thank you to our current members: Michelle Noyes (President), Kacie Huston (Vice-President), Tom Fargo, Michael Rhodes, Nicole Robertson, Bernie Scott, Russell Weist!

District Directory

District Office	(607) 693-8112
Board of Education	
Heath Georgia, Superintendent	
Tabaitha Rhodes, Exec. Asst./District Clerk	
Assistant Superintendent	(607) 693-5713
Sarah Miller, Asst. Supt. of Instruction, Curriculum & Accountability	
Melanie Allen, Admin. Assistant	
Business Office	(607) 693-8120
Joseph McLaughlin, Business Official	
Amanda Loihle, Personnel Clerk	(607) 693-8124
Special Education	(607) 693-8104
Joshua Quick, CSE/CPSE Chairperson	
Jennifer DeCamp, Admin. Assistant	
Jr/Sr High School	(607) 693-8105
Kristine Conrow, Principal	
Amy Walker, Admin. Assistant	
Guidance Office	(607) 693-5734
Karen Slesinsky, Jr/Sr HS Counselor	
Megan Harrington, Jr/Sr HS Counselor	
Cassandra Bakley, Admin. Assist.	
Attendance/Registration	(607) 693-8108
Jill Andrews, Student Records	
W.A. Olmsted Elementary	(607) 693-8115
Donna Marsh, Principal	
Jessica Moore-Hovancik, Admin. Assistant	
Health Offices	
Rebecca Adolf	(607) 693-8118
Laura Berkeley	(607) 693-8119
Athletics	(607) 693-8133
Joshua Quick, Athletic Director	
Social workers:	
Julianna Cox	(607) 693-8105 ext. 4102
Stacy Liciandrello.....	(607) 693-8115 ext. 3313
Food Services	(607) 693-8127
Norene Tasber, Director of Food Services	
Transportation	(607) 693-8100
Dennis Symons, Head Bus Driver	
Facilities	(607) 765-4145
Ed Livermore	
Family & Children's	(607) 693-8123
Fabienne Lescouflair, Clinician	



Meet Madison Baciуска: A Passionate Addition to W.A. Olmsted Elementary's First-Grade-Team



We are delighted to introduce Madison Baciуска, the newest member of the first-grade team at W.A.O. Elementary! A 2019 graduate of Afton Central and a recent alumna of Wake Forest University in North Carolina, Madison brings a wealth of knowledge and enthusiasm to our community. She holds a B.A. in elementary education and has spent the past year gaining valuable experience as a teacher's assistant at a charter school, focusing primarily on first-grade education.

Currently, Baciуска is advancing her education by pursuing a master's degree in special education through Binghamton University. Her passion for learning and her commitment to fostering an inclusive and nurturing learning environment make her a valuable addition to our team.

When she is not dedicating her time to education, she enjoys indulging in her love for reading and baking. She values quality time with her family, often spending her weekends on the boat at the lake, creating cherished memories.

Baciуска is eagerly anticipating the start of the school year and is looking forward to contributing to the vibrant learning community at W.A.O. Elementary.

Harpursville Welcomes New Science Teacher



Harpursville is pleased to welcome Deidra Bigelow, the new seventh and eighth grade science teacher. Bigelow has always been extremely passionate about science and is looking forward to helping students learn, grow and thrive.

Bigelow has 18 years of teaching experience and enjoys teaching middle school aged students. Throughout her teaching career, Bigelow has assisted hundreds of students in growing their knowledge of science throughout their educational journey.

Outside of the classroom, Bigelow has been married for 26 years and has two children, a dog, a cat, and six birds. She is an avid Indiana basketball fan after previously residing in the state.

Looking forward to the start of the new academic year, Bigelow is excited to meet and work with her students.

New Dual-Degree Educator Joins Harpursville District Team

Harpursville School District proudly welcomes a new educator with a dual degree in elementary and special education, Kara White.

Hailing from Broome County, she journeyed westward with her family during her high school years, only to return a decade later. Upon her return, she not only reconnected with her roots but also found love. Today, she's the proud mother of five children.

"I'm beyond thrilled to continue my journey here in Harpursville," White said. "The support and vision of mentors during my student teaching years were pivotal. Their unwavering belief in students and dedication to education fueled my aspiration to join this distinguished district.

She credits the Harpursville community, with its undeniable energy and passion for students, as the driving force behind her decision to serve here. Now, as a full-fledged member of the team, she's eager to channel her enthusiasm into molding the district's students into the future's visionaries, experimenters, and achievers.





Spotlight: Karen Mack - Nurturing Young Minds Right at Home



In the heart of Harpursville, a dedicated local resident has transformed her love for children and education into a valuable role within our community. Meet Karen Mack, Harpursville's newest teacher aide.

With a passion for nurturing young minds, Mack's journey in the field of childhood education began when she graduated from SUNY Oneonta with a degree in Childhood Education in 2009. Her goal was clear: to help children learn, grow, and thrive.

For more than seven years, Mack served as a caseworker in Broome and Chenango Counties. Her unwavering dedication to supporting children and families brought about positive changes that resonated deeply within the community.

Having been a proud Harpursville resident for 37 years, Mack's devotion has now come full circle. As a teacher aide, she provides crucial support to local children and families, contributing to their educational journey right here in our own neighborhood.

"I've always believed in the power of education and its ability to shape not only young minds but also the foundation of a strong community," Mack shares. "Being able to help our local kids grow means a lot to me. It's an honor and a privilege."

Harpursville Welcomes New English Teacher



Say hello to Michael Campi, your new eighth and 10th grade English teacher!

Campi has over two years of teaching experience and has two bachelor degrees in English and Spanish, as well as a master's in teaching secondary English from Binghamton University. Campi is excited to bring his love for language and learning into our classrooms.

Beyond teaching, Campi is all about music, from playing and writing to going to shows. He's also a fan of exploring the outdoors through camping and hiking.

Dedicated Monitor Joins Harpursville School District Team



In the heart of the Harpursville School District, a new team member is set to make a positive impact. Say hello to Jaime Warren, a local resident with a passion for education and a commitment to helping students succeed.

Warren, a Harpursville resident since 2006, has always believed in the power of community and family. With two kids, a 10th grader and a seventh grader at Harpursville, family is at the center of Warren's life. Alongside her husband, she's been a volunteer coach for youth sports and is an active part of the youth sports baseball board.

Since 2004, Warren has worked with special needs and behavioral students. For the past eight years, she's been an important part of the Broome-Tioga BOCES team, working at different locations such as West Learning Center, CR Weeks, and Chenango Forks. Her role as a 1:1 monitor has given her the chance to provide much-needed support to students who require extra assistance.

During the last six years, Warren has been a vital presence in the Harpursville based BOCES Crossroads program, working as a building team monitor. In times of crisis, she's there to help students and ensure that they and others around them are safe. Her commitment to safety and well-being shows her persistent devotion to creating a secure learning environment.

Warren's caring nature isn't just limited to her professional life. When she's not at work, she finds joy in gardening, outdoor sports, crafting, and exploring new places through travel. She believes in the values of strong relationships, as shown through the connections she has with her family and friends.





Veteran Educator Eric Smith Joins Harpursville Staff



Eric Smith brings a wealth of 25 years of teaching experience to Harpursville School this year. A dedicated educator, Smith has earned an associate degree in civil engineering from SUNY Broome, a bachelor's in elementary education from Keuka College, and master's degrees from the University of Phoenix in educational leadership and from the University of North Carolina in school administration.

After relocating from Wilmington, NC, Smith and his family have made Harpursville their new home. His son and daughter are actively involved in their freshman and sophomore years at our high school. Last school year, Smith showcased his expertise as a long-term substitute at W.A. Olmsted Elementary. This year, he's eager to mold young learners as a 5th-grade ELA teacher.

New Living Environment Teacher Brings Passion for Science and Sports to Harpursville



Among our new faces this year is Josh Dolphin, who will be taking the helm of the living environment classes. With a deep passion for both biology and chemistry, he is eager to inspire and educate the next generation of science enthusiasts.

When he's not delving into the intricacies of the living world, Dolphin is an avid sports enthusiast. Whether it's serving an ace in tennis, spiking the ball in volleyball, or cheering fervently for Penn State football, he wears his sports passion on his sleeve. But be warned: if Penn State doesn't pull through, you might catch him wearing a pout instead of his usual smile!

"I'm so excited to meet all my students and inspire interest in a subject I love," he said.

New First-Grade Teacher Returns to Harpursville Roots



Jamie Jo Dayton, a proud Harpursville Class of 2001 alum, is thrilled to rejoin the hive and share her passion for teaching.

Dayton's personal experiences at Harpursville spurred her journey into education. Guided by the inspiration she drew from the school's dynamic educators, Dayton has spent the past 15 years instructing first-grade students.

Her academic achievements include a liberal arts degree from Broome Community College, a bachelor's degree in childhood education from SUNY Oneonta, and a master's degree in special education from Binghamton University.

Outside the classroom, Dayton cherishes her role as a mother to two children and a beloved cockapoo. The family's zest for adventure took them on a remarkable journey this summer, covering 18 states, visiting eight national parks, and clocking in about 6,600 miles. Dayton hopes to integrate these experiences into her teaching.

As she anticipates the upcoming school year, Dayton eagerly looks forward to engaging with her students, their families, and the Harpursville staff. Her objective? To cultivate creativity within her budding artists.

Zachary McKenna Joins W.A. Olmsted Elementary as fourth Grade Instructor



WAO Elementary welcomes a dynamic new addition to its teaching staff this year: Zachary McKenna, who will be teaching fourth grade students. Last year McKenna was a long-term substitute and this year he will be a full time teacher. A proud Harpursville resident, McKenna brings a diverse teaching background to the school. He has previously graded classrooms as a secondary special education teacher and a third grade teacher.

McKenna holds a bachelor's degree in anthropology from Hartwick College and a master's degree in childhood education from SUNY Cortland. When he's not instilling knowledge in young minds, McKenna can be found traveling, spending quality time with family and friends, or indulging in his love for sports — both as a player and an enthusiastic spectator.



Harpursville Welcomes New Science Maestro, Vidya Nagarur

The Harpursville Central School District is pleased to introduce its newest addition to the teaching faculty, Vidya Nagarur. With a passion for molding young minds, Nagarur will be guiding students through the intricacies of chemistry, physics, and an advanced college-level science course this academic year.

Nagarur brings to the table a solid academic background, holding a bachelor's degree in chemistry and two master's degrees – one in environmental technology and the other in education. Her dedication to education and her vast knowledge base is evident in her credentials.

Before joining the Harpursville family, Nagarur honed her teaching skills at Morris Central School District and Union-Endicott School District. Her experience at these esteemed

institutions has equipped her with a unique teaching methodology and approach, ensuring that Harpursville students are in capable hands.

Outside of the classroom, Nagarur finds solace in walking and indulges her wanderlust by traveling. Her culinary skills are another testament to her multifaceted personality, as she loves to whip up a storm in the kitchen.

With her dedication to teaching and her diverse background, the school anticipates a year filled with engaging lessons and enriched learning experiences.



Slug Hunt



Summer Enrichment Students Dive into Nineveh Public Library's Treasures

This summer, the Nineveh Public Library opened its doors to students from the summer enrichment program. Those with library cards in hand had the privilege to borrow a book of their choice. For others without cards, applications were handed out, awaiting parental completion.

Guiding the students through the library's myriad of resources was Mrs. Haferkamp, the library director. She illuminated the intricacies of the Dewey Decimal System and showcased how it aids in locating books. Additionally, she highlighted the library's summer

reading program, enticing students with the promise of alluring prizes.

As the trip concluded, the students departed with a renewed zest for reading and gratitude for the library's vast offerings.



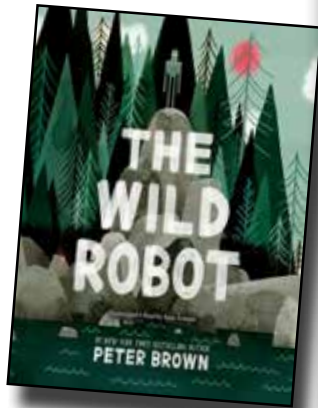
“The Wild Robot” Inspires Summer Program’s Fusion of Nature, Robotics, and Learning

This summer, the universally-read book, “The Wild Robot,” seamlessly blended themes of nature and robotics, providing students with a rich tapestry of fun and education. Much like Roz, the book’s central character who sought assistance in raising her adopted son, Brightbill, orchestrating this program required collective efforts.

The success of our program hinged on the unyielding support from the community, administration, board of education, food service, maintenance, transportation, student workers, support staff, and our remarkable educators.

With guidance from this adept team, students delved into a myriad of subjects: STEM, ELA, Art, fitness, swimming, and even French. They embraced challenges, connected deeply with the book’s resilient characters, and discovered the power of teamwork and determination.

As the program culminated with STEM challenges in a bag - featuring activities like Brightbill’s egg drop, Roz’s tower, building a shelter, and Brightbill’s flotation device.





Harpursville Students Embrace Summer of Innovation and Learning


Harpursville’s summer program proved to be a whirlwind of creativity, hands-on learning, and intellectual exploration. Central to the program was Peter Brown’s “The Wild Robot,” a narrative that not only enthralled students but also inspired a multitude of projects. From crafting shelters that could withstand simulated rain and wind to drawing parallels with Roz, the robot protagonist, students showcased their ability to connect literature with real-world applications.

In another vein, the allure of chess captivated students from kindergarten through high school, along with several adults. The strategic game was a staple, available at various times throughout the day, offering budding chess enthusiasts opportunities to learn and compete. Meanwhile, younger grades indulged their creative sides, constructing robots from diverse materials and designing wind chimes. The rich tapestry of activities ensured students delved into subjects ranging

from STEM to arts, and from fitness to languages.

Beyond these projects, the summer initiative emphasized community. Whether it was kindergartners crafting murals or high schoolers debating chess strategies, collaborative learning took center stage. The program’s success is a testament to Harpursville’s dedication to fostering holistic growth, even outside the traditional academic calendar.


Elementary Art Fun

AFTER SCHOOL Program

Attention parents of students in grades K-6!

Is your child interested in participating in the after school program? The after school program will begin on Monday Oct. 23, and will continue through May 23. The after school program runs Monday-Thursday from 3- 5:30 p.m. in the WA Olmsted Elementary building. If interested, simply scan the QR code and fill out a separate form for each child you are enrolling. Once enrolled, after school program coordinator Ms. Cox will send a medical form home with your child, and those must be returned before they begin participating. Simply have your child bring them back to school with them! If you have any questions, please do not hesitate to contact Ms. Cox via email: jcox@hcs.stier.org. Thank you!



October 2023 Menu



Monday	Tuesday	Wednesday	Thursday	Friday
2 <i>Mini Pancakes/Juice</i> Chicken Patty on a roll Sw. Potato Fries Mixed Vegetables NY Apple	3 <i>Mini Cinni WAO Fruit Cinnamon Roll MS/HS</i> Walking Taco w/ (lettuce, black beans, salsa, cheese) Juice Chilled Fruit	4 <i>Cereal WAO Juice Brk. Pizza MS/HS</i> Corn Dog Veggie Cup Baby Carrots w/hummus Orange (Popcorn Chicken Salad)	5 <i>Fr.Tst Sticks Fruit</i> Pizza Crunchers w/side of pasta Cucumbers w/dip Fruit/NY Juice	6 NO SCHOOL SUPERINTENDENT'S DAY
9 NO SCHOOL COLUMBUS DAY	10 <i>Breakfast Bread Slice Fruit</i> Popcorn Chicken w/ dinner roll Mashed Potatoes Gl. Carrots Juice NY Apple	11 <i>Mini Pancakes Juice</i> Fr. Toast Sticks Potato Tots Sausage Veggie Cup Orange (Chef Salad)	12 <i>Snack'n waffle Fruit</i> NY THURSDAY NY Pasta w/NY meat sauce Breadstick NY Parmesan Green Beans NY Grape Juice NY Apple	13 <i>Breakfast Break WAO Hornet Muffin MS/HS</i> Stuffed Crust Pizza Garden Salad w/chickpeas Fruit
16 <i>Mini Bagels WAO Brk Pizza MS/HS</i> Cheeseburger on a roll w/lettuce & tomato Fries Green Beans NY Apple	17 <i>Cinnamon Roll Fruit</i> Taco's w/toppings Corn Juice Chilled Fruit	18 <i>Breakfast Pizza Juice</i> Chicken Spiedie Sub Salt Potatoes Veggie Cup Baby Carrots w/hummus Banana (Southwest Chicken Salad)	19 <i>Fr. Toast Sticks Fruit</i> NY THURSDAY NY Chicken Lo Mein or Veggie Lo Mein Broccoli Breadstick NY Juice NY Apple	20 <i>Hornet Muffin Juice</i> Homemade Pizza Garden Salad w/chickpeas Fruit
23 <i>Frudel Juice</i> Chicken Nuggets w/roll Mashed Potatoes Gl. Carrots NY Apple	24 Brk Bread Slice/Fruit Mandarin Orange Chicken/Rice/Egg Roll/ Broccoli/Juice Chilled Fruit	25 Brk. Bagel Pizza/Juice Grilled Cheese Sandwich/ Tomato Soup/Veggie Cup/Baby Carrots w/ hummus Banana Popcorn Chicken Salad)	26 Snack'n Waffle/Fruit NY THURSDAY Loaded NY Beef Nacho's/ NY Black Beans/NY Confetti Corn Salad/NY Juice/NY Apple	27 Breakfast Break WAO Hornet Muffin MS/HS French Bread Pizza Garden Salad w/chickpeas Fruit
30 Mini Pancakes/Juice Chicken Patty on a roll Sw. Potato Fries/Mixed Vegetables/ NY Apple	31 Mini Bagels WAO Cinnamon Roll MS/HS Walking Taco w/ (lettuce, black beans, salsa, cheese)/Juice/Ice Cream Cup Chilled Fruit	 BOO!		
	MEALS ARE FREE TO ALL STUDENTS MENU SUBJECT TO CHANGE	All meals served w/1% or less milk & juice as stated on the menu	Daily Options: PB&J w/string cheese Turkey & Cheese Sandwich Ham & Cheese Sandwich Yogurt w/NY string cheese & NY Homemade Granola WAO: Wednesday is Salad option MS/HS: Daily Salad option	



K-2 Students Ignite Creativity in Maker Space with Mrs. Smith & Mrs. Snow

Harnessing the power of imagination, exploration, and free thinking, grades K-2 students embarked on a vibrant journey in the maker space led by Mrs. Smith and Mrs. Snow.

Within interactive stations, students delved into:

- **Basic Coding:** Introducing them to the foundational elements of programming.
- **Brush Bots:** Encouraging hands-on building and robotics exploration.
- **Artistic Creations:** Using an array of miscellaneous items, students crafted unique art pieces.

- **Dash the Robot:** An introduction to this friendly robot provided a new layer of tech exploration.
- **Magnet Stations:** Engaging their curiosity about the unseen forces around us.
- **Lego Challenges:** Promoting design thinking and architectural creativity.

Through these activities, students donned the hats of engineers, explorers, and artists, expanding their horizons and fueling their passion for learning.





Kindergarten Class Dives into ‘The Wild Robot,’ Crafts Creative Bots

In a month-long exploration, kindergarten students of Mrs. Grencer and Miss VanZandt delved deep into the pages of “The Wild Robot.” But reading was just the beginning.

The young learners constructed their very own robot, complete with operational lights. Their creativity shone as they fashioned robots from materials like playdough, cardboard, bottle caps, toilet paper rolls, and gears. An

artistic highlight involved using Legos as unconventional paintbrushes to craft robot-themed artworks.

Amidst the hands-on activities, the class engaged in rich discussions about the book. They speculated about plot developments and seamlessly connected the fictional robot’s adventures to their own experiences.





K-3 Students Dive into Creative Activities, Celebrate Summer with Robots and More

Over the past month, students from kindergarten to third-grade immersed themselves in a plethora of engaging activities, from group projects to individualized reading assignments.

Last week, a standout project saw students crafting a guided reading book group activity, where they artistically rendered several of Roz's friends. The result? An eye-catching mural gracing the wall outside their classroom.

Mid-week creativity flowed as students meticulously assembled wind chimes using popsicle sticks, adorning them with bead patterns for added flair.

However, the grand finale of their summer program was undeniably the construction of paper bag robots. This interactive project, which had students embellishing tin foil-covered paper bags with "robot buttons," drawing and cutting out arms and antennas, and affixing googly eyes, was a clear favorite. This sentiment was only rivaled by their enthusiasm for the toilet paper roll and paper cup robots crafted the previous week.

In reflection, the four-week program proved to be an exhilarating journey of discovery, creativity, and fun for the young learners.





Students Embrace Egg-drop Challenge Inspired by “The Wild Robot”

In a pivotal scene from “The Wild Robot,” Roz faces a perilous situation. As a storm intensifies, she loses her grip on a wet forest cliff, tumbling into treetops below. This fall dislodges a goose nest, sending its occupants and eggs crashing to the ground. Miraculously, a solitary goose egg survives, having embedded itself in the mud.

This narrative moment posed an intriguing question for students: How could an egg withstand such a fall without shattering?

Using the scientific process, students embarked on an exploration. They began by researching and hypothesizing why the gosling within remained unharmed.

The consensus? Padding was essential. Some students theorized that a slower descent would further safeguard the egg. Brainstorming sessions ensued, sparking inventive solutions.

Equipped with diverse materials like boxes, egg cartons, pool noodles, stuffing, toilet paper rolls, tape, string, and coffee filters, students engineered contraptions to shield eggs from high drops. Testing grounds included bleacher tops, stairwells, and playground equipment apexes.

Results varied: some eggs met explosive ends, others sustained minor cracks, and a few emerged unscathed. Post-experiment discussions centered on design efficacy, with some students iterating on their designs for a second drop.

Throughout the challenge, students’ enthusiasm remained palpable, underscoring the allure of hands-on learning.



Students Embrace Weekly Circles for Connection, Growth

This summer, students continued to engage in restorative circles, building upon the foundations set during the academic year. The circles, a facet of restorative practices, allowed students to forge deeper connections with peers in their summer programs.

Each week, students gathered in the restorative practices room, sitting face-to-face in a circle formation. Sessions began with team-building activities, followed by a personal check-in. Using a talking stick, participants had the floor to freely express their feelings or choose to pass. Without the

stick, students actively listened, gaining insights into their peers’ lives.

These circles fostered an environment where students felt unpressured to share, yet empowered to speak their truths and form bonds. Each session culminated with positive affirmations, with students offering heartfelt compliments that celebrated inner qualities. For instance, a student might share, “You are so kind and generous; you make the classroom a better place.”



Harpursville Students Craft Shelter Solutions Inspired by “The Wild Robot”

In this year’s summer program, students delved into Peter Brown’s “The Wild Robot,” accompanying the protagonist, Roz, through her myriad challenges. A pivotal moment in the story is Roz’s endeavor to construct a shelter for herself and her adopted son, Brightbill, ensuring protection from the elements.

Championing hands-on learning, Jason Lyon’s class rose to the challenge of creating their own robust shelters. These structures faced rigorous testing — enduring a hose-down simulating rain and a wind test using a high-powered leaf blower. While some shelters withstood the trials, others succumbed.

Post-experiment, students reflected on the efficacy of their designs, learning from both successes and setbacks. Capitalizing on these insights, they enthusiastically embarked on a second round of shelter-building as part of the summer program’s concluding challenge.



Pictured L-R; Front Row – Landon Ryder, Anthony Quaglia, Tristan Carroll-Price **Back Row** – Bennett Barton, Garrus VanGorder, Jameson Daly, Grayson Ruston, Mackenzie Kolb, Hunter Miranda, Izzy Stevens, Hailey Merrin



Pictured L-R; Anthony Quaglia, Landon Ryder, Miss Allen, Mattie Stevens, Jameson Daly, Mr. Lyon, Mr. Livermore

Winsor Acres Farm Visit Delights Students, Offers Glimpse of ‘Wild Robot’ Adventures

Students recently embarked on an exciting journey to Winsor Acres Farm, tracing the steps of their robotic companion, Roz. As they toured the farm, notes left behind by Roz guided them, deepening their connection to her adventures in “The Wild Robot.”

The excursion began at the storage area for cow feed, followed by an up-close encounter with the cows. The group then navigated to the farm’s “poop pond,” took a peek at the resident pigs, and had a memorable photo opportunity with a calf merely days old.

A highlight was learning about composting. The farm staff generously provided composted soil, enabling students to plant seeds in their pinch pots. This hands-on activity mirrors Roz’s mini-garden adventures with her friends in the book.

While Roz remained elusive during the visit, her presence

was felt through her notes, and students eagerly anticipate perhaps meeting her on a future trip





Elementary PE: Laying Foundations for Lifelong Fitness and Teamwork

Physical education plays a pivotal role in fostering healthy habits and ensuring overall fitness. At the elementary level, it's essential to lay the groundwork for students to explore a myriad of activities, games, and sports.

Our mission is to create a dynamic, safe, and engaging environment where each student learns to thrive both individually and collaboratively.

Through these foundational experiences, we aim for students to develop a passion for physical activity. This enthusiasm, we hope, translates to enduring mental and physical well-being and the ability to collaborate harmoniously throughout their lives.

This summer, students have delved into cooperative exercises, recess games, water day festivities, team competitions, and much more. Observing their growth and joy in these activities reaffirms the program's success.



Fifth and Sixth Graders Spearhead Summer Program Newsletter

Every week, teams of fifth and sixth graders took on the role of junior journalists, crafting articles for the summer program's weekly newsletter. These student groups tackled assigned topics and then ventured throughout the facility to gather insights from their peers on their camp experiences.

This initiative offered students the unique chance to express themselves and gain pride in their published works. Beyond this journalistic endeavor, Mrs. Hartman extended her expertise to smaller student groups, from first to fifth grade, providing targeted literacy support.

Her hands-on assistance ranged from reading short stories to bolster reading proficiency, enhancing sight word recognition, and assessing the crucial phonics knowledge students need to decode unfamiliar words.

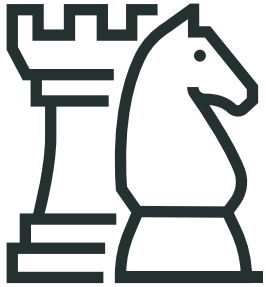
Summer Fitness

The summer fitness program saw great success this year as the students showed each day that they were excited and willing to work hard for the benefit of their overall health. Each day would start with a group stretch followed by some plyometric exercises. The group would then do a small competition. From relay races on the track to "pac-man," the students engaged and competed each day before they "hit the gym." The lifting part of the summer fitness was broken into a four day cycle. Groups were assigned to start on a certain body part workout on day one and then follow each progressive day for the week. At the end of the week students were "assessed" to gauge their understanding of an exercise, what muscle group each exercise works, and what safety precautions should be taken to ensure that injury is prevented. Our students seemed to really embrace this program as they showed up each day with a smile. On average, 16-20 students showed up and participated daily.



Summer Chess Program Engages Students of All Ages

This summer, participants ranging from kindergartners to high school students, and even a handful of adults, delved into the strategic world of chess. With sessions available at lunch, early mornings, and in the afternoons, eager learners had ample opportunities to master the game's nuances and test their skills against fellow enthusiasts.



District Observes 'You Matter Week' for Suicide Awareness, Prevention

From Sept. 11-15, schools throughout the district marked "You Matter Week," a nationwide observance focusing on suicide awareness and prevention. Each day honed in on a different facet of mental health, aiming to foster a supportive community environment.

A standout activity was "chalk the walk," where both students and staff adorned sidewalks with uplifting images and messages. The intent was to offer a beacon of hope and encouragement to passersby.

For families within the district, it's crucial to know that help is readily available. If you or a student is grappling with mental health challenges, reach out to the school's guidance departments:

- W.A. Olmsted: 607-693-8115
- Jr/Sr High School: 607-693-5734
- Outside of school hours, several resources are at your disposal:
- Text "HOME" to 741-741
- Dial 9-8-8 for the National Suicide Prevention Line
- Reach out to the UHS Crisis Line at 607-762-2302

In urgent situations, please call 911 or head to the Binghamton General Hospital's Comprehensive Psychiatric Emergency Program (CPEP).





Summer Program Introduces French to Students

Throughout the 2023 Summer Program students from grades 3 – 6 have been exposed to beginning level French. They have eagerly engaged in the process and readily implement their new knowledge in the classroom and hallways. Often they seek the opportunity to say “Bonjour, ça va?” and “J’aime manger”!

They have learned topics such as: introductory conversation/ greetings, numbers 0-12, colors, classroom objects and school rooms. There have been immersive cultural experiences through crêpe preparation (and consumption!) along with discussions about geography and stereotypes about France and the USA.

This foundation building experience offers the students confidence in their proficiency for French acquisition and will show them they can achieve now and in their LOTE futures. Command of multiple languages opens a myriad of new experiences through travel, international friendships, employment and viable opportunities in college and the armed services.

Merci Beaucoup et Amusez-Vous Bien!





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HARPURSVILLE SKI & SNOWBOARD CLUB



SCAN THE QR CODE, SELECT YOUR SCHOOL FROM THE DROP DOWN LIST AND SIGN UP NOW!

JOIN YOUR SCHOOLS SKI & SNOWBOARD CLUB TODAY BY PURCHASING A SCHOOL PROGRAM STUDENT PASS!

DETAILS:

-  **SUNDAYS 12PM TO 4PM**
-  **DATES: 1/7, 1/14, 1/21, 1/28, 2/4, AND 2/11**
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PACKAGE INCLUDES 2 WEEKS OF LESSONS
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-  **MEAL PLAN: \$75 FOR 6 MEALS**
INCLUDES CHOICE OF ENTREE, SIDE & DRINK
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PLEASE CONTACT YOUR PROGRAM ADVISOR FOR DETAILS

REGISTER TODAY!

Make a Mountain of Memories!
Programs start January 2024 and run for 6 weeks with your school, passes are good for up to 8 weeks. Available to those of any ability in grades 5-12. Parent and Season Pass Holders can join in on the fun too! Some restrictions apply.



Contact: Kim Rusnak - krusnak@hcs.stier.org
Greek Peak Program Director - programsales@greekpeakmtnresort.com

844-843-7628





Broome-Tioga BOCES

Annual Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records and personally identifiable information (PII). These rights are:

1. The right to inspect and review the student’s education records within 45 days after receiving receipt of a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
 - Parents or eligible students who wish to request amendment of a record should write the school principal [or appropriate school official], clearly identifying the part of the record they want changed, and specify why it should be changed.
 - If amendment of the record as requested by the parent or eligible student is denied, the parent or eligible student will be notified of the decision, and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before disclosure of PII from the student’s education records, except to the extent that FERPA authorizes disclosure without consent (see below for examples of disclosures that can be made without consent).
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Student Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5920

Disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student:

1. To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record to fulfill their professional responsibility. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1)).

A school official is:

- A person employed by or under contract with Broome-Tioga BOCES as an administrator, supervisor, instructor, or support staff member including health or medical staff and law enforcement personnel.
- A person serving on the Broome-Tioga BOCES Board of Education.
- A person or company with whom Broome-Tioga BOCES has outsourced services or functions it would otherwise use its own employees to perform and is under the direct control of Broome-Tioga BOCES with respect to the use and maintenance of PII from education records. Examples included but are not limited to attorney, auditor, medical consultant, therapist, or Broome-Tioga BOCES’ insurance carrier(s).

2. To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))



3. To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the

U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

4. To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

5. In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

6. To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or

(c) improve instruction. (§99.31(a)(6))

7. To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

8. To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

9. To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

10. To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

11. Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))

12. To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student’s case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))

13. To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K)).

Broome-Tioga BOCES

Annual Notification of Rights under FERPA for Elementary and Secondary Schools-Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Broome-Tioga BOCES, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information (PII) from your child’s education records. However, Broome-Tioga BOCES may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow Broome-Tioga BOCES to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll and other recognition lists;

- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student’s information disclosed without their prior written consent.



If you do not want Broome-Tioga BOCES to disclose some or all directory information from your child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. Broome-Tioga BOCES has designated the following information as directory information:

1. Student's name
2. Address
3. Telephone listing
4. Electronic mail address
5. Student's Image, including video
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports

11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended

For additional information or questions about FERPA and the disclosure of education records/PII, please contact the Building Principal/Program Supervisor.

FERPA Contact 2023-2024

Harpursville Central School District

P.O. Box 147
Harpursville, NY 13787

Contact: Heath Georgia, Superintendent of Schools

Contact: Thomas Comerford III, Director of Special Services

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 HARPURSVILLE SCHOOL DISTRICT
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FRIDAY, OCT. 13, 2023

12 p.m. ~ 3 p.m. for Faculty & Staff
 3:15 p.m. ~ 5 p.m. will be OPEN to the Public
 Keep an eye out for Sign-ups during lunches
 a week before the blood drive or reach out to
 one of the Officers from the above clubs.

Please call 1-800-Red-Cross or
 visit redcrossblood.org to schedule
 your life-saving appointment.

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